



PROGRESS REPORT ON THE LOG FRAME OF EDUCATION FOR ALL CHILDREN FOR SUB SAHARA ADVISORY PANEL (SSAP) AND CEREBRAL PALSY AND RENAISSANCE ORGANISATION (CPARO) PROJECT.

The project outcome 1

The project target was to enroll 140 most vulnerable children with disabilities (CWDs) who are not currently in school to get enrolled. 81 children with disabilities which are approximately 58% they are now attending school.

The outcome indicator 1.1

Enrolments in school: Some Children with disabilities have already been admitted in different schools under inclusion as per Schools and CPARO's registers.

The outcome indicator 1:2

Out of the 8 proposed schools we have so far enroll children with Disabilities in 5 schools namely; **CreamStar Parents' Nursery & Primary School Bbowa, St. Bonaventure Primary School Luwero District, Kyengera Muslim Primary School Wakiso District, Mother Kevin Primary School- Kiwanga, St. Charles Lwanga Primary School- Bukerere Mukono district, Kawempe Mbogo UMEA Primary School Kampala district.** And this was achieved through conducting meetings with school stakeholders.

The project outcome 2:

Children attend school on a regular basis and do not drop out: Since this is a continuous process, we are so much optimistic that children will not drop out and are reporting to school on regular basis due to the fact that there is now serious monitoring by the CPARO team and all relevant stakeholders like Parents of Children with Disabilities, community key essential dignitaries and the teachers. On the attendance of CWDs at School, we have so far covered 12% out of the proposed target of 50%.

The outcome indicator 2.1:

support from parents and Children with Disabilities (CWDs) to attend school: Most parents of Children with disabilities having known how special their children are, have put much emphasis in giving what is required of their children to be in school for example; Text Books, Exercise Books, Uniforms, School fees to mention but a few. And this has been achieved through forming focus groups among parents of CWDs and key stakeholders. Children with disabilities have also known their rights more particularly that one of education that increased their morale to attend school where this has been achieved through creating peer groups.

The outcome indicator 2.2:

Children with Disabilities enrolled complete the academic year:

We have so far covered half of Term 1 and since children with disabilities were enrolled at school, all the recordings of CPARO and Schools show positive remarks.

The outcome 3:

Children with disabilities achieve national standard grades or above: Since the beginning of term one, the above said Children are active in academics and greatest performance has been observed according to the results that they attained from the previous examinations hence, 11% is remarkable out of the proposed target of 50%.

The outcome indicator 3.1

Children pass exams: Based on the two Termly Examinations that have been conducted; is to say **(Beginning of Term (BOT) and Middle of Term (MOT) Exams)** our disabled children scored moderately as per marks reflecting on the Mark sheets.

The outcome indicators 3.2

Increase in parents helping their children to do their homework: Parents of children with disabilities having gotten meetings with the CPARO field team learnt how to handle the education issues of their beloved Children.

Output1.

Teachers have increased capacity to teach children with disabilities:

In the **School Teachers Training Workshop** 30 teachers attained more knowledge and skills on how to handle children with disabilities and/or Special needs. This was done through a Course of Continuous professional teachers training that was held at Network Hotel in Wobulenzi, Luwero District on 8th, 9th & 10th/03/2023. Attendance is attached.

Output Indicator 1:1

Teachers passed a course named above in teaching Children with Disabilities (CWDs)/Special Needs and an improvement of 65% is remarkable as they developed Individualized Education Plans (IEPs).

Output Indicator 1:2

Teachers with the CPARO staff created and followed Individualized Learning plan (IEPs) for Children with Disabilities (CWDs)/Special Needs, a milestone of 14% has been covered out of the targeted 50%.

Output Indicator 1:3

Teachers are now equipped with Special Needs Educational Materials and are well versed in using them while teaching the Children with Disabilities (CWDs)/Special Needs.

Output 2

The 81 Children with Disabilities attend Schools and have gotten positive/courageous learning experience and this has been observed through regular home and school visits done by the CPARO field staff.

Output Indicator 2:1

A small number of children with Disabilities have been reassessed and provided with appropriate adaptive/assistive devices. And this has not yet been completely done as per the project satisfaction due to inadequate funds.

Output Indicator 2:2

There is reduction in bullying in schools and neighborhoods due to efforts made by community leaders and social workers in sensitizing much about the rights of Children with Disabilities more especially that of education inclusiveness. We have so far managed to cut down the vice to 20% out of the target of 60%.

Output Indicator 2:3

Out of the target 50% of support groups of Children with disability 20% have been formed and the CWDs now meet and share experiences and challenges in order to give voice to the things that need to change for positive learning. The meetings are spearheaded by CPARO field staff and parents/Caregivers of CWDs.

Output 3

Parents and the wider local community support children to attend school.

Output Indicator 3:1

A Residential Workshop for parents of children with disabilities and key services essential to inclusion in schools was conducted as on 2nd, 3rd & 4th of February 2023 and various categories of people attended the occasion, that is to say school administrators, social services providers, police and community leaders. 20 persons attended.

Output Indicator 3:2

Bespoke packages of wrap around support provided to 140 households of children with disabilities, the Assessment plan has been made by Occupational therapist though awaiting funds to be implemented.

Output Indicator 3:3

Formation of Parent School, Community Activist Action Groups are being formed to sensitize and advocate for the rights of CWDs basing on UN Convention on the Rights of Persons with Disabilities(UNCRPD), UN Millennium Development Goal:2 , UN Sustainable Development Goal:4.

Challenges:**Weather:**

Most children with disabilities are affected by different weather conditions that cause them to develop different forms of comorbidities.

Transport:

Some transporters still have a belief and/or stigma that if they carry the disabled children to school that they will lose other clients within the areas of operation.

Feeding and Nutrition:

Many children with disabilities have special diets that they feed on which some schools cannot afford due to inadequate funds.

Poverty:

Many households of Children with Disabilities live under extreme poverty that is a pervasive barrier to meet the Special Needs.

Mindset Change:

Though we have tried a lot to sensitize the community about the inclusion of Children with Disabilities (CWDs) in schools, some people still have negative attitudes towards the cause.

Health Challenges:

Treatment of Children with Disabilities (CWDs) is a bit difficult and yet these children conceive different forms of comorbidities that require Special forms of Medical expertise.

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